**i) Identify gaps: where they are good and where they could improve**  
● Good: reducing wastes and recyclables, environmental compliance (reporting  
environmental hazards and having no environmental hazards)  
● Improvements: climate adaptation and resilience, achieving carbon neutrality, reduce  
energy consumption, reduce water consumption, and more

*Explanation: Comparing DUU’s Progress Towards Targets and Sustainability Targets gives*  
*insight into where their sustainability focuses have been and where they could improve.*

**ii) How does this client compare with clients in the same industry?**  
● Other universities have higher scores for SDG 17: partnerships for the goals and SDG  
11: sustainable cities and communities  
● DUU prioritizes economic growth SDG 8 more than other universities  
● Overall impact performance is poor, leaving room for improvement

*Explanation: This university ranks 22 of 25 Australian universities included in these impact*  
*rankings. Given the rankings of other Australian universities, including Western Sydney*  
*University in the number 1 spot, there is much room for improvement.*

**iii) Identify the client’s top 5 challenges (areas they are underperforming)**  
● sustainable buildings  
● climate adaptation and resilience  
● achieving carbon neutrality  
● reducing energy consumption  
● reducing water consumption

*Explanation: informed by improvements identified in question (i).*

**Then, in the context of the top 5 sustainability issues for this client given client context**  
**identified in Task 1,**  
**iv) Identify the client’s top 2 sustainability priorities to focus on**  
● Energy and emissions  
● Sustainable buildings and resilience

*Explanation: given the top 5 sustainability issues from Task 1 (curriculum (core) development,*  
*sustainable buildings and resilience, campus engagement, energy and emissions, and industry*  
*partnerships), they have made almost no progress on their sustainable buildings targets (pg 8)*  
*and minimal progress on their energy and emissions targets (pg 6). They have, however, made*  
*substantial strides towards their education and research targets (pgs 9 and 10) which cover*  
*curriculum (core) development, campus engagement, and industry partnerships*